



Enhancing Fieldwork Learning Showcase Programme

Towards achieving sustainability in fieldwork

Wednesday 14th and Thursday 15th September 2022

Day One: Wednesday 14th September – 09:30am to 17:00pm (BST) (UTC +1)

Time	Theme / title	Presenters
9:30 to 10:00	REGISTRATION / Tea and Coffee	
10:00 to 10:05	<i>Welcome – OU: Julia Cooke & EFL: Derek France</i>	
10:05 to 10:45	<i>Keynote 1. RGS Five Principles of Fieldwork</i>	<i>Helen Walkington</i> Royal Geographical Society
10:45 to 11:25	Session 1. Sustainability 1 – Chaired by Derek France	
	<i>Sustainability Issues in Ecological Surveys</i>	<i>Debbie Bartlett</i> University of Greenwich
	<i>Keep Off the Grass! A Tool for Accessing Vulnerable Ecosystems</i>	<i>Liz Hamilton</i> University of Birmingham
	<i>Minibus, Coaches, Trains and Planes: Embedding Sustainable Fieldwork Travel</i>	<i>Tamara Hunt</i> University of Chester
	Questions from Session 1	
11:25 to 11:45	BREAK – Tea and Coffee	
11:45 to 12:25	Session 2. Student Voice – Chaired by Julia Cooke	
	<i>Empowering Student Voice Through Co-designed Digitally Enhanced Inclusive Fieldwork Approaches</i>	<i>Janine Maddison</i> Newcastle University
	<i>Co-creation of a Life Sciences Allotment</i>	<i>Andy Wakefield</i> University of Bristol
	<i>Negotiating Researcher Positionality in the Field</i>	<i>Laraib Niaz</i> University College London
Questions from Session 2		
12:25 to 13:05	<i>Demonstration – Virtual Reality and Fieldwork</i>	<i>Katherine Welsh</i> University of Chester
13:05 to 14:05	LUNCH / Interactive Activity	David Morgan ESRI, UK



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14:05 to 14:35	<i>Keynote 2. Institutional Review of Fieldwork Provision</i>	<i>Judith Lock and Becky Morgan</i> University of Southampton
14:45 to 15:15	Session 3. Post-Pandemic Fieldwork – Chaired by Brian Whalley	
	<i>An Initial Exploration of Post-Pandemic Fieldwork Challenges and Opportunities</i>	<i>Julian Park & EFL team</i> University of Reading
	<i>Digital Tools for Fieldwork Accessibility and Sustainability; An Unexpected Journey from COVID 'Fix' to Student Co-creation of Virtual Fieldtrips</i>	<i>Simon M. Hutchinson</i> University of Salford
	<i>Back to Field Courses – Back to Normal?</i>	<i>Wendy Harris</i> Swansea University
	Questions from Session 3	
15:15 to 15:35	BREAK - Tea and Coffee / Posters	
15:35 to 16:15	Session 4. Equality, Diversity and Inclusion – Chaired by Sarah Davies	
	<i>Game On ... Beyond VFTs!</i>	<i>Lynda Yorke</i> Bangor University
	<i>High Resolution Virtual Geological Outcrops for Teaching and Learning</i>	<i>Anne Jay</i> The Open University
	<i>GeoSPACE: Developing a Flexible Fieldwork Format Combining In-person and Remote Participation</i>	<i>Trevor Collins</i> The Open University
Questions from Session 4		
16:15 to 17:00	<i>Brian's Box & Ethical, Social Sustainability Aspects</i>	<i>Brian Whalley</i> University of Sheffield
17:00	Close	

6:30pm for 7pm – Conference Dinner (TBC)



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Day Two: Thursday 15th September – 09:00am to 13:30pm (BST) (UTC +1)

Time	Theme / title	Presenters
8:45 to 9:00	REGISTRATION / Tea and Coffee	
9:00 to 9:05	<i>Welcome – Alice Mauchline</i>	
9:05 to 9:35	<i>Keynote 3. Designing inclusive digital pedagogies to support secondary school fieldwork: experiences of the Field Studies Council</i>	<i>Bethan Stagg</i> Field Studies Council
9:35 to 10:15	Session 5. Sustainability 3 – Chaired by Alice Mauchline	
	<i>Reconnecting people to nature through compelling animated stories</i>	<i>Giuseppe Forestieri</i> Motion Aptitude
	<i>Teaching environmental science students in the UK using mobile device captured current data by Malawian macadamia nut farmers</i>	<i>Yoseph Araya</i> The Open University
	<i>Resequencing GCSE Science to make Ecology meaningful through fieldwork</i>	<i>Jon Hale</i> Beaulieu Convent School
	Questions from Session 5	
10:15 to 10:55	<i>Demonstration – Video Streaming Technologies for Remote Access to Fieldwork</i>	<i>Trevor Collins</i> The Open University
10:55 to 11:15	BREAK – Tea and Coffee	
11:15 to 11:55	Session 6. Equality, Diversity and Inclusion / Sustainability – Chaired by Trevor Collins	
	<i>No Fieldwork Fieldwork</i>	<i>Sonja Rewhorn</i> The Open University
	<i>Covid-19 and the missed pre-university fieldwork learning opportunities for our next generation of geographers</i>	<i>Vicky Johnson</i> The Open University
	<i>Image metadata and its importance in data interpretation, preservation, curation and use</i>	<i>Brian Whalley</i> The University of Sheffield
	Questions from Session 6	



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11:55 to 12:15	BREAK – Tea and Coffee	
12:15 to 13:15	<i>Discussion – Where next for EFL?</i>	<i>Lesley Batty</i> University of Birmingham
13:15 to 13:30	<i>Close – OU: Sarah Davies & EFL: Katherine Welsh</i>	

Keep the conversation going on Twitter! @fieldwork_ntf

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