



Enhancing Fieldwork Learning - Online Showcase Programme

8/9th September 2021

Wednesday 8th September – 10am – 3pm (BST)

Time	Session	Presenters
10.00 - 10.15	Welcome to Day 1 Introductions and summary of 2020 #fieldworkfix	<u>Derek France</u> (University of Chester)
10.15 - 10.45	<i>Keynote 1.</i> Has the pandemic made our fieldwork more accessible and inclusive?	<u>Alison Stokes</u> (University of Plymouth)
10.45 - 12.00	Presentations - Session 1 – Chair Julia Cooke Teaching adaptations due to COVID-19 & inclusive local fieldwork solutions	
	Wild Goosechase: Using online scavenger hunts for self-directed urban design education	<u>James Berghan</u> (University of Otago, New Zealand)
	Combining digital methods and real experiences in field trips – an example for a smartphone-based coastal protection tour	<u>Miriam Glessmer</u> (University of Bergen, Norway), Janina Dreeßen, Katja Kuhwald
	Exploring the use of ‘ThingLink’ in delivering online virtual fieldtrips	<u>Annie Ockleford</u> (University of Brighton), Zarah Pattison
	<i>Questions from Session 1</i>	
	10 minute break	
	Future-proofing geography teaching for uncertain times: Co-production approaches during the COVID-19 pandemic	<u>Theresa Mercer</u> (University of Lincoln), Kythreotis, A.P., Harwood, J., Robinson, Z.P., George, S.M., Sands, D., Kelly, H., Brown, J.M., Sims, T.
Conducting field work with children	<u>Georgia Silvera Seamans</u> (Local Nature Lab / Washington Square Park Eco Projects, USA)	
11.55 - 12.15	<i>Questions from Session 1</i>	
12.15 - 12.45	<i>Demonstration</i> Immersive fieldwork learning through self-directed exploration of virtual landscape spheres	<u>Tristram Irvine-Fynn</u> (Aberystwyth University), Naomi Holmes, Jonathan Bridge, Hywel Griffiths, Rob Storrar
12.45 – 1.45	Lunch Break	
Interactive lunchtime activity (<u>Dave Morgan</u> , ESRI UK)		



	Presentations - Session 2 – Chair Alice Mauchline Future of fieldwork in the curriculum	
1.45 – 1.50	Future of Fieldwork in Higher Education	EFL & OU team
1.50 – 2.30	<i>Breakout rooms – What is the future of fieldwork in Higher Education?</i>	
2.30 – 2.40	<i>Reporting from Breakout rooms & interactive exercise</i>	EFL & OU team
2.40 – 2.50	EDI and fieldwork in the E3 Subject Benchmark Statement	Debbie Bartlett (University of Greenwich), The Subject Benchmark Statement Advisory Group
2.50 – 3.00	<i>Questions and reflections on Day 1</i>	
3.00	CLOSE	

Thursday 9th September – 10am – 3.15pm (BST)

Time	Session	Presenters
10.00 – 10.10	Welcome to Day 2	Sarah Davies (Open University)
10.10 - 10.40	<i>Keynote 2. Seen and unseen barriers to geoscience fieldwork</i>	Chris Jackson (University of Manchester)
10.40 – 11.20	Presentations - Session 3 – chair Trevor Collins Diversity and inclusion in fieldwork	
	Project RENU (Research Expedition for Net Zero and Universal Learning)	Emma Askew (Durham University), Chris Stokes
	Geography Fieldwork in Secure Environments	Sonja Rewhorn (The Open University)
	Six simple steps towards making GEES fieldwork more accessible and inclusive	Anya Lawrence (The University of Birmingham), Dr Natasha Dowe
	Taking students into the field using VR: from outcrop diversity access to fieldwork training and supporting	Sophie Viseur (CEREGE - Aix-Marseille University, France), François Civet, Juliette Lamarche, Lucilla Benedetti, Magali Rizza, Jean Borgomano, Jules Fleury, Philippe Léonide, Olivier Groussin, Laurent Jorda
11.20 – 11.35	<i>Questions from Session 3</i>	
	11.35 Short break (10 mins)	

11.45 - 12.15	<i>Demonstration</i> Landscape & Ecosystem Management: A Virtual Field Course at the Ol Pejeta Conservancy, Kenya	<u>Yuan Pan</u> (University of Reading)
12.15 – 1.15	Lunch Break	
1.15 – 1.45	<i>Demonstration</i> Thinglink to integrate virtual practicals, data and immersive environments for HE student learning and teaching	<u>Jamie Pringle</u> (Keele University), Hobson, L., Stimpson, I.G., Grossey, T., Jeffery, A.J. & Rogers, S.L.
1.45 – 2.15	<i>Keynote 3.</i> Maximising the employability benefits of fieldwork for diverse graduate careers	<u>Emma Peasland</u> (University of Leeds)
2.15 – 2.45	<i>Presentations - Session 4 – chair Brian Whalley Employability skills and Fieldwork</i>	
	The Last Glaciers of the Lake District; Synthesising Topography, Lateral Features and Moraine Morphology using Garmin 360 videos, Google Earth, MyMaps and QGIS	<u>Adrian Dye</u> (University of York), Lauren Rawlins, Mike Beckwith, David Rippin and Rob Bryant
	Enhanced training and learning in field archaeology using a low-cost DIY digital recording approach?	<u>Edouard Masson-MacLean</u> (University of Aberdeen), James O'Driscoll, Cathy MacIver and Gordon Noble
	Enhancing and evaluating virtual fieldwork	<u>Kat Salter</u> (University of Birmingham), <u>Lesley Batty</u> , Joseph Berry, Andrea Frank, Liz Hamilton, James Wheeler
	Assessing for Employability – supporting a better alignment of practical skills and assessment methods for 21st century graduates	<u>Anna McGregor</u> (University of Glasgow), Toni Dwyer, Tie Caribe de Rocha
2.45 – 3.15	<i>Questions from Session 4 and Reflections on Day 2</i>	
3.15	CLOSE	

Keep the conversation going on Twitter!

#fieldwork4all

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